

Introduction

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⇒ How deal with binary outcomes / choices ?

Modelling binary choices

- We can model binary outcomes using OLS models but they do have some limitations

Modelling binary choices

- We can model binary outcomes using OLS models but they do have some limitations
- Most often: we use probit and logit models

The linear probability model (LPM)

Exemple: Women's labor force participation (US, 1975)



- Descriptively, we find that 56.8% of women are in the labor market

```
. req inlf
```

Source	SS	df	MS	Number of obs	=	753
				F(0, 752)	=	0.00
Model	0	0	.	Prob > F	=	.
Residual	184.727756	752	.245648611	R-squared	=	0.0000
				Adj R-squared	=	0.0000
Total	184.727756	752	.245648611	Root MSE	=	.49563

inlf	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
_cons	.5683931	.0180617	31.47	0.000	.5329357	.6038505

The LPM: intuitions (1)

- Descriptively, we find that 56.8% of women are in the labor market
- This is the value of the constant in an OLS model regressing the labor force participation on the constant

```
. reg inlf
```

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The LPM: intuitions (3)

Women's labor force participation by presence of children under 6 (US, 1975)

inlf	Dkidslt6		Total
	0	1	
0	231	94	325
	38.12	63.95	43.16
1	375	53	428
	61.88	36.05	56.84
Total	606	147	753
	100.00	100.00	100.00

```
. reg inlf Dkidslt6
```

Source	SS	df	MS	Number of obs	=	753
Model	7.89105463	1	7.89105463	F(1, 751)	=	33.51
Residual	176.836701	751	.23546831	Prob > F	=	0.0000
Total	184.727756	752	.245648611	R-squared	=	0.0427
				Adj R-squared	=	0.0414
				Root MSE	=	.48525

inlf	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
Dkidslt6	-.2582677	.0446138	-5.79	0.000	-.3458502	-.1706852
_cons	.6188119	.019712	31.39	0.000	.5801148	.657509

■ [→] Interpret parameters of the OLS model

The LPM model: specification

- Let's consider the linear model: $y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + (...) + u$

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 - Also, $E(y/x_1, x_2, \dots, x_k) = P(y = 1/x_1, x_2, \dots, x_k) * 1 + P(y = 0/x_1, x_2, \dots, x_k) * 0 = P(y = 1/x_1, x_2, \dots, x_k)$

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 - \rightarrow Probability of success' or offailure' are linear functions of the x_j (hence, the 'linear probability' model)

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 - And, $P(y = 0/x_1, x_2, \dots, x_k) = 1 - (\beta_0 + \beta_1 x_1 + \beta_2 x_2 + (\dots))$
 - \rightarrow Probability of 'success' or 'offailure' are linear functions of the x_j (hence, the 'linear probability' model)
- $\beta_1 = ?$
 - $= \frac{\Delta P(y = 1/x_1, x_2, \dots, x_k)}{\Delta x_1}$: this is the change in the probability of 'success' following a change in x_1 (ceteris paribus)

The LPM model: coefficient interpretation (1)

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	0	1	
0	231	94	325
	38.12	63.95	43.16
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The LPM model: coefficient interpretation (2)

```
. reg lnlf educ
```

Source	SS	df	MS	Number of obs	=	753
Model	6.48414537	1	6.48414537	F(1, 751)	=	27.32
Residual	178.24361	751	.237341691	Prob > F	=	0.0000
Total	184.727756	752	.245648611	R-squared	=	0.0351
				Adj R-squared	=	0.0338
				Root MSE	=	.48718

lnlf	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
educ	.0407226	.0077911	5.23	0.000	.0254278	.0560175
_cons	.0680402	.09736	0.70	0.485	-.1230899	.2591703

- [→] Interpret parameters of the OLS model

Econometrics - The LPM, probit, logit models

Limits of the LPM model: non-normality of errors and heteroscedasticity

- Since y only takes two values, for given x , the disturbance term will also only take on one of two values. Hence the error term cannot plausibly be assumed to be normally distributed

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- $V(u/x1) = P(y = 1/x1) * [1 - \beta_0 - \beta_1 x1]^2 + P(y = 0/x1) * [-\beta_0 - \beta_1 x1]^2$

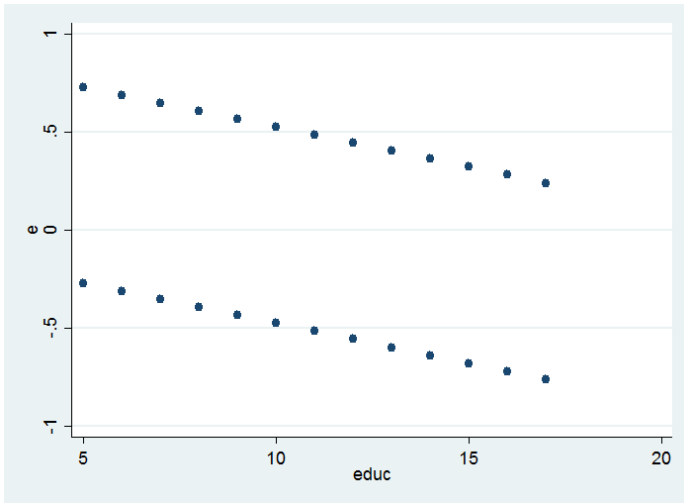
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- Since the disturbance term changes systematically with the explanatory variables, the former will also be heteroscedastic
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 - $V(u/x1) = (\beta_0 + \beta_1 x1)[1 - \beta_0 - \beta_1 x1]^2 + (1 - \beta_0 - \beta_1 x1)[- \beta_0 - \beta_1 x1]^2$
 - $V(u/x1) = (\beta_0 + \beta_1 x1)[1 - \beta_0 - \beta_1 x1]$
- $\rightarrow \hat{\beta}_1$ is unbiased but $V(\hat{\beta}_1)$ is biased

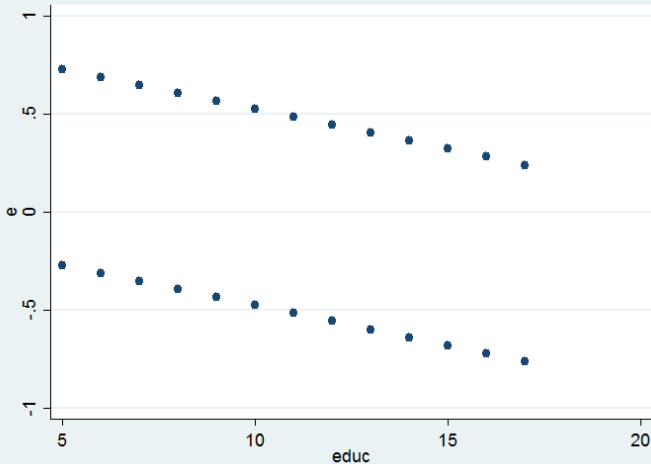
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 - $V(u/x1) = (\beta_0 + \beta_1 x1)[1 - \beta_0 - \beta_1 x1]$
- $\rightarrow \hat{\beta}_1$ is unbiased but $V(\hat{\beta}_1)$ is biased
- \rightarrow We need to compute heteroscedasticity-robust standard errors (we know how to do; see previous chapter)

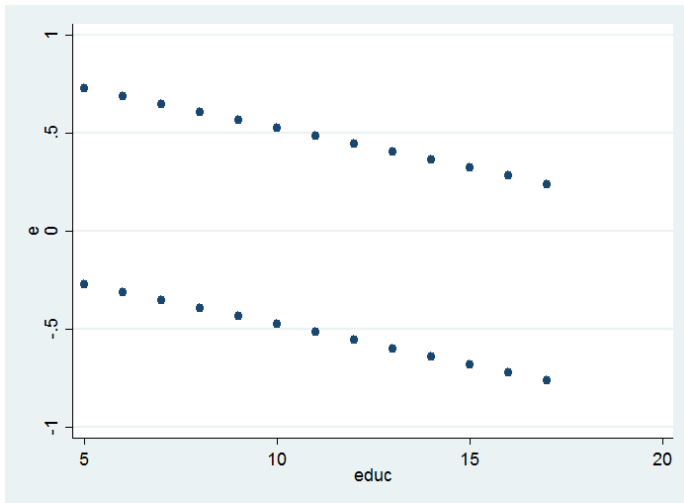
- predict y



- gen e=inlf -y



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- twoway (scatter e educ, sort)



Mathematical proof

$$\blacksquare y = xB + e$$

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- $V(Y) = p(1-p)$

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- vu que $p=xB$

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- $V(Y) = xB*(1-xB)$

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- on peut aussi écrire que
- $V(Y) = xB*(1-xB)$
- et varie donc avec avec X

■ predict y

```
. tabstat e, by(educ) stat(sd)
```

Summary for variables: e
by categories of: educ

educ	sd
5	.5
6	.5477226
7	.46291
8	.4982729
9	.5066228
10	.5052578
11	.5057805
12	.4974587
13	.4925448
14	.4826398
15	.5135526
16	.4689614
17	.3631584
Total	.4868532

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```
. reg inlf educ, ro
```

Linear regression	Number of obs	=	753
	F(1, 751)	=	31.01
	Prob > F	=	0.0000
	R-squared	=	0.0351
	Root MSE	=	.48718

inlf	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
educ	.0407226	.0073125	5.57	0.000	.0263673	.055078
_cons	.0680402	.0928069	0.73	0.464	-.1141516	.250232

Limits of the LPM model: conceptual ?

- Model the binary outcome or the process underlying the realization of the outcome ?

The probit and logit models

Preliminary steps

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- $P(y = 1/x_1) = ?$

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 - $= P(u > (-\beta_0 - \beta_1 x_1)/x_1) = ?$

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- $y^* = \beta_0 + \beta_1 x_1 + u$
- $y = 1$ if $y^* > 0$ and 0 otherwise
- y^* is not observed but y is
- Think of y^* as the net utility associated with a decision
- $P(y = 1/x_1) = ?$
 - $= P(u > (-\beta_0 - \beta_1 x_1)/x_1) = ?$
 - It depends on the distribution of u

The logit and probit models: specifications

Two options in the literature

- u follows a normal distribution

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The logit and probit models: specifications

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The logit and probit models: specifications (2)

Probit model

$$\blacksquare P(y = 1/x_1) = P(u > (-\beta_0 - \beta_1 x_1)/x_1) = \Phi(\beta_0 + \beta_1 x_1)$$

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- Logit and probit models will not produce predicted probabilities above 1 (or below 0)
- Logit and probit models are not linear (and cannot be made linear by a transformation) and thus are not estimable using OLS
- Instead, maximum likelihood is usually used to estimate the parameters of the model

Estimation by maximum likelihood - Intuition

We seek β to 'maximize' the likelihood to observe our sample

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 $\ell_i(\beta) = G(X_i\beta)^{y_i} * [1 - G(x_i\beta)]^{1-y_i}$ with $y_i = (0; 1) \setminus$ (check that if $y=1$, $\ell_i(\beta) = G(X_i\beta)$ and that if $y=0$, $\ell_i(\beta) = 1 - G(X_i\beta)$)

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- The log-likelihood to observe i is
 $\text{Log}[\ell_i(\beta)] = y_i \text{Log}[G(x_i\beta)] + (1 - y_i) \text{Log}[1 - G(x_i\beta)]$
- The log-likelihood to observe our entire sample is
 $\Sigma \text{Log}[\ell_i(\beta)] = \Sigma [y_i \text{Log}[G(x_i\beta)] + (1 - y_i) \text{Log}[1 - G(x_i\beta)]]$

Estimation by maximum likelihood - The probit and logit estimators

- We max $\Sigma \text{Log}[\ell_i(\beta)] = \Sigma [y_i \text{Log}[G(x_i\beta)] + (1 - y_i) \text{Log}[1 - G(x_i\beta)]]$
(solved by computers since FO conditions imply to solve for $k + 1$ equations)

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Estimation by maximum likelihood - Properties of the probit and logit estimators

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- If n large, inferences are made using same tools as in OLS models
 - NB: Joint hypothesis tests are based on the Wald statistic which follows a Khi^2 distribution

Estimation by maximum likelihood - Application

```
. probit lnlf nwifeinc educ exper expersq age kidslt6 kidsge6
```

```
Iteration 0:  log likelihood = -514.8732
Iteration 1:  log likelihood = -402.06651
Iteration 2:  log likelihood = -401.30273
Iteration 3:  log likelihood = -401.30219
Iteration 4:  log likelihood = -401.30219
```

```
Probit regression
```

```
Number of obs      =          753
LR chi2(7)         =        227.14
Prob > chi2        =         0.0000
Pseudo R2         =         0.2206
```

```
Log likelihood = -401.30219
```

lnlf	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
nwifeinc	-.0120237	.0048398	-2.48	0.013	-.0215096	-.0025378
educ	.1309047	.0252542	5.18	0.000	.0814074	.180402
exper	.1233476	.0187164	6.59	0.000	.0866641	.1600311
expersq	-.0018871	.0006	-3.15	0.002	-.003063	-.0007111
age	-.0528527	.0084772	-6.23	0.000	-.0694678	-.0362376
kidslt6	-.8683285	.1185223	-7.33	0.000	-1.100628	-.636029
kidsge6	.036005	.0434768	0.83	0.408	-.049208	.1212179
_cons	.2700768	.508593	0.53	0.595	-.7267472	1.266901

```
.
end of do-file
```


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- But β_j is a component of the marginal effect of x_j on the probability of success
- Precisely, β_j multiplied by a factor *that is always positive* gives the marginal effect of interest
- So regarding β_j , the only thing we can interpret is its sign (but not its value since it does not measure a marginal effect)

Interpreting of probit/logit model results - Marginal effects at the mean

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 - $\frac{\Delta P(y_i = 1/x_i)}{\Delta x_j}$ varies with the value of other x (usually we choose the sample mean)
- If x_2 is discrete : its change is associated with a change in $P(y_i = 1/x_i)$ of the following amount
 $\Phi(\beta_0 + \beta_1 x_1 + \beta_2 * 1 + (...)) - \Phi(\beta_0 + \beta_1 x_1 + \beta_2 * 0 + (...))$

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 - The sign of $\frac{\Delta P(y_i = 1/x_i)}{\Delta x_j}$ is determined by the one of β_j (since $\varphi > 0$)
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- If x_2 is discrete : its change is associated with a change in $P(y_i = 1/x_i)$ of the following amount

$$\Phi(\beta_0 + \beta_1 x_1 + \beta_2 * 1 + (\dots) + \beta_k x_k) - \Phi(\beta_0 + \beta_1 x_1 + \beta_2 * 0 + (\dots) + \beta_k x_k)$$
 - The marginal effect varies with the value of other x (usually we choose the sample mean)

Application: marginal effect of one unit change in education ?

```
. probit lnlf nwifeinc educ exper expersq age kidslt6 kidsge6
```

```
Iteration 0: log likelihood = -514.8732
Iteration 1: log likelihood = -402.06651
Iteration 2: log likelihood = -401.30273
Iteration 3: log likelihood = -401.30219
Iteration 4: log likelihood = -401.30219
```

```
Probit regression               Number of obs   =       753
                               LR chi2(7)       =    227.14
                               Prob > chi2      =    0.0000
Log likelihood = -401.30219      Pseudo R2     =    0.2206
```

lnlf	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
nwifeinc	-.0120237	.0048398	-2.48	0.013	-.0215096	-.0025378
educ	.1309047	.0252542	5.18	0.000	.0814074	.180402
exper	.1233476	.0187164	6.59	0.000	.0866641	.1600311
expersq	-.0018871	.0006	-3.15	0.002	-.003063	-.0007111
age	-.0528527	.0084772	-6.23	0.000	-.0694678	-.0362376
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_cons	.2700768	.508593	0.53	0.595	-.7267472	1.266901

```
. margins , dydx( * ) atmeans
```

```
Conditional marginal effects      Number of obs   =
Model VCE      : OIM
```

```
Expression   : Pr(lnlf), predict()
dy/dx w.r.t. : nwifeinc educ exper expersq age kidslt6 kidsge6
at           : nwifeinc      = 20.12896 (mean)
               educ          = 12.28685 (mean)
               exper         = 10.63081 (mean)
               expersq       = 178.0385 (mean)
               age           = 42.53785 (mean)
               kidslt6       = .2377158 (mean)
               kidsge6       = 1.353254 (mean)
```

	Delta-method					
	dy/dx	Std. Err.	z	P> z	[95% Conf. Interval]	
nwifeinc	-.0046962	.0018903	-2.48	0.013	-.0084012	-.00095
educ	.0511287	.0098592	5.19	0.000	.0318051	.07045
exper	.0481771	.0073278	6.57	0.000	.0338149	.06253
expersq	-.0007371	.0002347	-3.14	0.002	-.001197	-.00027
age	-.0206432	.0033079	-6.24	0.000	-.0271265	-.01413
kidslt6	-.3391514	.0463581	-7.32	0.000	-.4300117	-.24829
kidsge6	.0140628	.0169852	0.83	0.408	-.0192275	.04739

Application: marginal effect of one unit change in education ? (manual computation)

```
.
. *computation by hand
. estat summarize
```

Estimation sample probit Number of obs = 753

Variable	Mean	Std. Dev.	Min	Max
inlf	.5683931	.4956295	0	1
nwifeinc	20.12896	11.6348	-.0290575	96
educ	12.28685	2.280246	5	17
exper	10.63081	8.06913	0	45
c.exper#				
c.exper	178.0385	249.6308	0	2025
age	42.53785	8.072574	30	60
kidslt6	.2377158	.523959	0	3
kidsge6	1.353254	1.319874	0	8

```
. matrix list r(stats)
```

```
r(stats) [8,4]
```

	mean	sd	min	max
inlf	.56839309	.49562951	0	1
nwifeinc	20.128964	11.634797	-.0290575	96
educ	12.286853	2.2802458	5	17
exper	10.63081	8.0691299	0	45
c.exper#				
c.exper	178.03851	249.63085	0	2025
age	42.537849	8.072574	30	60
kidslt6	.2377158	.52395904	0	3
kidsge6	1.3532537	1.3198739	0	8

```
. matrix r = r(stats)
```

```
. scalar f1 = normalden(_b[nwifeinc]*r[2,1]+_b[educ]*r[3,1]+_b[exper]*r[4,1]+_b[c.exper#c.exper]*r[5,1]+_b[age]*r[6,1]
> ]+_b[kidslt6]*r[7,1] + _b[kidsge6]*r[8,1]+ _b[_cons])
```

Application: marginal effect of one unit change in education ? \ (in logit)

```
. logit lnlf nwifeinc educ exper expersq age kidslt6 kidsge6
```

```
Iteration 0: log likelihood = -514.8732
Iteration 1: log likelihood = -402.38502
Iteration 2: log likelihood = -401.76569
Iteration 3: log likelihood = -401.76515
Iteration 4: log likelihood = -401.76515
```

```
Logistic regression               Number of obs   =       753
                                LR chi2(7)         =    226.22
                                Prob > chi2         =    0.0000
                                Pseudo R2          =    0.2197

Log likelihood = -401.76515
```

lnlf	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
nwifeinc	-.0213452	.0084214	-2.53	0.011	-.0378509	-.0048394
educ	.2211704	.0434396	5.09	0.000	.1360303	.3063105
exper	.2058695	.0320569	6.42	0.000	.1430391	.2686999
expersq	-.0031541	.0010161	-3.10	0.002	-.0051456	-.0011626
age	-.0880244	.014573	-6.04	0.000	-.116587	-.0594618
kidslt6	-1.443354	.2035849	-7.09	0.000	-1.842373	-1.044335
kidsge6	.0601122	.0747897	0.80	0.422	-.086473	.2066974
_cons	.4254524	.8603697	0.49	0.621	-1.260841	2.111746

```
. margins , dydx( * ) atmeans
```

```
Conditional marginal effects      Number of obs   =
Model VCE      : OIM
```

```
Expression   : Pr(lnlf), predict()
dy/dx w.r.t. : nwifeinc educ exper expersq age kidslt6 kidsge6
at           : nwifeinc      = 20.12896 (mean)
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                kidslt6     = .2377158 (mean)
                kidsge6     = 1.353254 (mean)
```

	Delta-method					[95% Conf. Interval]	
	dy/dx	Std. Err.	z	P> z			
nwifeinc	-.0051901	.0020482	-2.53	0.011	-.0092045	-.00117	
educ	.0537773	.0105608	5.09	0.000	.0330785	.07447	
exper	.0500569	.0078247	6.40	0.000	.0347209	.0653	
expersq	-.0007669	.0002477	-3.10	0.002	-.0012524	-.0002	
age	-.021403	.0035398	-6.05	0.000	-.0283408	-.01446	
kidslt6	-.3509498	.0496395	-7.07	0.000	-.4482414	-.25365	
kidsge6	.0146162	.0181884	0.80	0.422	-.0210324	.05024	

Application: marginal effect of one unit change in education ? \ (in LPM)

```
. reg lnlf nwifeinc educ exper expersq age kidslt6 kidsage6
```

Source	SS	df	MS	Number of obs	=	753
Model	48.8080578	7	6.97257968	F(7, 745)	=	38.22
Residual	135.919698	745	.182442547	Prob > F	=	0.0000
				R-squared	=	0.2642
				Adj R-squared	=	0.2573
Total	184.727756	752	.245648611	Root MSE	=	.42713

lnlf	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
nwifeinc	-.0034052	.0014485	-2.35	0.019	-.0062488	-.0005616
educ	.0379953	.007376	5.15	0.000	.023515	.0524756
exper	.0394924	.0056727	6.96	0.000	.0283561	.0506287
expersq	-.0005963	.0001848	-3.23	0.001	-.0009591	-.0002335
age	-.0160908	.0024847	-6.48	0.000	-.0209686	-.011213
kidslt6	-.2618105	.0335058	-7.81	0.000	-.3275875	-.1960335
kidsage6	.0130122	.013196	0.99	0.324	-.0128935	.0389179
_cons	.5855192	.154178	3.80	0.000	.2828442	.8881943

Partial effects and slope estimate comparison

- In probit: marginal effect of education, at the mean of other variables equals 5.11 (coeff or slope estimate equals 0.13)

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- In logit: marginal effect of education, at the mean of other variables equals 5.37 (coeff or slope estimate equals 0.22)

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- In probit: marginal effect of education, at the mean of other variables equals 5.11 (coeff or slope estimate equals 0.13)
- In logit: marginal effect of education, at the mean of other variables equals 5.37 (coeff or slope estimate equals 0.22)
 - To make the logit and probit slope roughly estimates comparable, we can either multiply the probit estimates by 1.6 (for instance, $0.13 \times 1.6 = 0.21 \sim 0.22$), or multiply the logit estimates by .625

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 - To make the logit and probit slope roughly estimates comparable, we can either multiply the probit estimates by 1.6 (for instance, $0.13 \times 1.6 = 0.21 \sim 0.22$), or multiply the logit estimates by .625
- In LPM: marginal effect of education, ceteris paribus equals 3.79

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- In logit: marginal effect of education, at the mean of other variables equals 5.37 (coeff or slope estimate equals 0.22)
 - To make the logit and probit slope roughly estimates comparable, we can either multiply the probit estimates by 1.6 (for instance, $0.13 \times 1.6 = 0.21 \sim 0.22$), or multiply the logit estimates by .625
- In LPM: marginal effect of education, ceteris paribus equals 3.79
 - We can divide the logit slope estimates by 4 and the probit slope estimates by 2.5 to make them roughly comparable to the LPM estimates (for instance, $0.13/2.5 = 0.052 \sim 3.8 \dots$)

Fundamental difference between probit (logit) coefficient and lpm coefficient

- LPM: constant marginal effect (3.79 for education)

Fundamental difference between probit (logit) coefficient and lpm coefficient

- LPM: constant marginal effect (3.79 for education)
- Probit (or logit): non-constant marginal effect

Fundamental difference between probit (logit) coefficient and lpm coefficient (2)

- LPM: predicted probability to participate to the labor force with 8 years of education = 0.405

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 - third, summing the two values

Fundamental difference between probit (logit) coefficient and lpm coefficient (3)

- Probit: Predicted difference in labor market participation between two average individuals one with 9 years of education and one with 8 years of education?

Fundamental difference between probit (logit) coefficient and lpm coefficient (3)

- Probit: Predicted difference in labor market participation between two average individuals one with 9 years of education and one with 8 years of education?

- we compute

$$\Phi(\beta_0 + \beta_1 * x_1 + \beta_2 * \mathbf{9} + (\dots) + \beta_k x_k) - \Phi(\beta_0 + \beta_1 x_1 + \beta_2 * \mathbf{8} + (\dots) + \beta_k x_k) = \mathbf{0.050}$$

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Fundamental difference between probit (logit) coefficient and lpm coefficient (3)

- Probit: Predicted difference in labor market participation between two average individuals one with 9 years of education and one with 8 years of education?

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$$\Phi(\beta_0 + \beta_1 * x_1 + \beta_2 * \mathbf{9} + (\dots) + \beta_k x_k) - \Phi(\beta_0 + \beta_1 x_1 + \beta_2 * \mathbf{8} + (\dots) + \beta_k x_k) = \mathbf{0.050}$$

- Probit: Predicted difference in labor market participation between two average individuals one with 16 years of education and one with 15 years of education?
- we compute $\Phi(\beta_0 + \beta_1 * x_1 + \beta_2 * \mathbf{16} + (\dots) + \beta_k x_k) - \Phi(\beta_0 + \beta_1 x_1 + \beta_2 * \mathbf{15} + (\dots) + \beta_k x_k) = \mathbf{0.043}$

Fundamental difference between probit (logit) coefficient and lpm coefficient (4)

Computation for each margin ... }

```
. local xb0 = _b[_cons]*r[2,1]+_b[educ]*0+_b[exper]*r[4,1]+_b[experq]*r[5,1]+_b[age]*r[6,1] +_b[kidelt6]*r[7,1] + _b[kidage6]*r
> [8,1]+ _b[_cons]

. display normal('xb0')
.08037294

. display normal('xb0'+1*_b[educ]) - normal('xb0')
.02137354

. display normal('xb0'+2*_b[educ]) - normal('xb0'+1*_b[educ])
.02523884

. display normal('xb0'+3*_b[educ]) - normal('xb0'+2*_b[educ])
.02929748

. display normal('xb0'+4*_b[educ]) - normal('xb0'+3*_b[educ])
.0334318

. display normal('xb0'+5*_b[educ]) - normal('xb0'+4*_b[educ])
.03750228

. display normal('xb0'+6*_b[educ]) - normal('xb0'+5*_b[educ])
.04135464

. display normal('xb0'+7*_b[educ]) - normal('xb0'+6*_b[educ])
.04482902

. display normal('xb0'+8*_b[educ]) - normal('xb0'+7*_b[educ])
.04777083

. display normal('xb0'+9*_b[educ]) - normal('xb0'+8*_b[educ])
.05004202

. display normal('xb0'+10*_b[educ]) - normal('xb0'+9*_b[educ])
.05163182

. display normal('xb0'+11*_b[educ]) - normal('xb0'+10*_b[educ])
.05214665

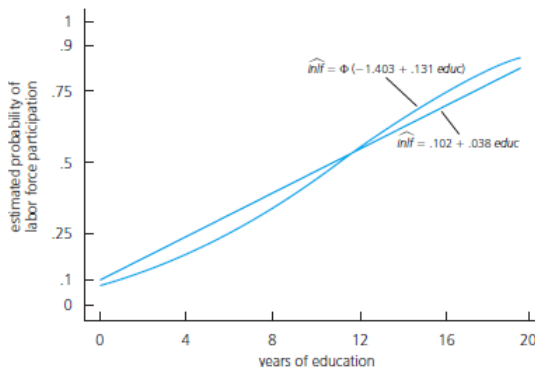
. display normal('xb0'+12*_b[educ]) - normal('xb0'+11*_b[educ])
.05191194

. display normal('xb0'+13*_b[educ]) - normal('xb0'+12*_b[educ])
.05078184

. display normal('xb0'+14*_b[educ]) - normal('xb0'+13*_b[educ])
.0488341
```

Fundamental difference between probit (logit) coefficient and lpm coefficient (5)

FIGURE 17.2 Estimated response probabilities with respect to education for the linear probability and probit models.



MLE and OLS estimator

Remarks

- Note that to estimate β using the OLS method, we do not need u to follow any distribution (we need u to follow a normal distribution for inference)

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- Note that to estimate β using the OLS method, we do not need u to follow any distribution (we need u to follow a normal distribution for inference)
- To obtain β using the ML method, we need u to follow either a normal distribution or a logistic (if this is not the case, then we are not sure what the β measure)

Final remark (1): marginal effect of one unit change in experience ?

Be careful ! experience is entered in a non-linear way. To compute its marginal effect, we need to re-write the model !

```
. probit lnlf nwifeinc educ exper c.exper#c.exper age kidslt6 kidsge6
```

```
Iteration 0: log likelihood = -514.8732
Iteration 1: log likelihood = -402.06651
Iteration 2: log likelihood = -401.30273
Iteration 3: log likelihood = -401.30219
Iteration 4: log likelihood = -401.30219
```

```
Probit regression              Number of obs   =          753
                              LR chi2(7)      =        227.14
                              Prob > chi2     =         0.0000
                              Pseudo R2      =         0.2206

Log likelihood = -401.30219
```

	lnlf	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]	
	nwifeinc	-.0120237	.0048398	-2.48	0.013	-.0215096	-.0025378
	educ	.1309047	.0252542	5.18	0.000	.0814074	.180402
	exper	.1233476	.0187164	6.59	0.000	.0866641	.1600311
c.exper#c.exper		-.0018871	.0006	-3.15	0.002	-.003063	-.0007111
	age	-.0528527	.0084772	-6.23	0.000	-.0694678	-.0362376
	kidslt6	-.8683285	.1185223	-7.33	0.000	-1.100628	-.636029
	kidsge6	.036005	.0434768	0.83	0.408	-.049208	.1212179
	_cons	.2700768	.508593	0.53	0.595	-.7267472	1.266901

```
. margins , dydx ( * ) atmeans
```

```
Conditional marginal effects      Number of obs   =
Model VCE      : OIM
```

```
Expression   : Pr(lnlf, predict())
dy/dx w.r.t. : nwifeinc educ exper age kidslt6 kidsge6
at           : nwifeinc      = 20.12896 (mean)
              educ          = 12.28685 (mean)
              exper         = 10.63081 (mean)
              age           = 42.53785 (mean)
              kidslt6       = .2377158 (mean)
              kidsge6       = 1.353254 (mean)
```

	Delta-method					[95% Conf. Interval]
	dy/dx	Std. Err.	z	P> z		
nwifeinc	-.0045448	.0018286	-2.49	0.013	-.0081288	-.0009608
educ	.0494796	.0095876	5.16	0.000	.0306883	.0682709
exper	.0314576	.0031229	10.07	0.000	.0253368	.0375784
age	-.0199773	.0032404	-6.17	0.000	-.0263284	-.0136262
kidslt6	-.3282122	.0452473	-7.25	0.000	-.4168953	-.2400291
kidsge6	.0136092	.016439	0.83	0.408	-.0186107	.0458291

Goodness of fit - Predicted outcomes versus realized outcomes

- predict phat2

```
. tab p inlf, cell
```

Key
<i>frequency</i>
<i>cell percentage</i>

p	inlf		Total
	0	1	
0	205 27.22	80 10.62	285 37.85
1	120 15.94	348 46.22	468 62.15
Total	325 43.16	428 56.84	753 100.00

Goodness of fit - Predicted outcomes versus realized outcomes

- predict phat2
- gen p=phat2>0.5

```
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Goodness of fit - The pseudo R²

$$\blacksquare = 1 - \frac{\sum \text{Log}[\ell_i(\beta)]_{uc}}{\sum \text{Log}[\ell_i(\beta)]_c}$$

Goodness of fit - The pseudo R²

- $= 1 - \frac{\sum \text{Log}[\ell_i(\beta)]_{uc}}{\sum \text{Log}[\ell_i(\beta)]_c}$
- Note that if the model has no explanatory power, then $\sum \text{Log}[\ell_i(\beta)]_{uc} = \sum \text{Log}[\ell_i(\beta)]_c$ and the pseudo R² = 0

Goodness of fit - The pseudo R2

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- Note that if the model has no explanatory power, then $\sum \text{Log}[\ell_i(\beta)]_{uc} = \sum \text{Log}[\ell_i(\beta)]_c$ and the pseudo R2 = 0
- In contrast if the model does very well – predict 1 for all observations with $y=1$ and predict 0 for all observations with $y=0$ –, then the log likelihood of the unrestricted model will approach 0 and the pseudo-R2 the unit)

Application: Determinants of private school enrolment in India

→ TD